



AGENDA

CHILDREN AND YOUTH
COMMISSION
SEPTEMBER 28, 2023
3:00 PM
ROUNDHOUSE ROOM
SUITE 200
500 MARKET STATION

PROCEDURES FOR CHILDREN AND YOUTH COMMISSION MEETING

Written Public Comment: Members of the public may submit written comments on legislation by clicking on the comment bubble to the right of the meeting on the public portal at <https://santafe.primegov.com/public/portal> three hours prior to the start of the meeting.

The agenda and packet for the meeting will be posted at <https://santafe.primegov.com/public/portal>.

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF AGENDA**
4. **APPROVAL OF MINUTES**
 - a. Approval of 8.24.23 Minutes
5. **PRESENTATION**
 - a. **3:10PM** | Parent Involvement Program (PIP) – Jenn Jeverson, SFPS Office of Student Wellness Assistant Director

- b. **4PM** | Intensive Case Monitoring Program (ICM) – Lizbeth Flores, YouthWorks Case Manager

6. **MATTERS FROM STAFF**

- a. Small Grant and Innovation Fund grantee updates (Justin Gonzales and Christa Hernandez, YFSD)
- b. Youth Justice Subcommittee Update (Sophie Andar, YFSD)
- c. JJAC Community Survey (Sophie Andar, YFSD)

7. **DISCUSSION AGENDA**

- a. Vote to Hire a Consultant to Conduct a Needs Assessment of the Local Youth Criminal Legal System

8. **MATTERS FROM THE COMMISSION**

9. **MATTERS FROM THE CHAIR**

- a. Children and Youth Commission vacant member interview updates

10. **NEXT MEETING: Thursday, November 16, 2023**

11. **ADJOURN**



MINUTES

CHILDREN AND YOUTH
COMMISSION
AUGUST 24, 2023
ATTEND VIRTUALLY

1. **CALL TO ORDER**
2. **ROLL CALL**

Members Present:

Member Richard Lindahl
Member Lisa Salazar
Vice-Chair Jennifer Romero
Co-Chair Crystal Ybarra
Member Chanelle Delgado
Member Sarah Amador Guzman
Voting Member Craig Hay
Voting Member Jimmy Montoya
Voting Member Deseray Gallegos

Members Excused:

Member Kendal Chavez

Others Attending:

Julie Sanchez, Youth and Family Services Division Director
Christa Hernandez, Clerk
Sophie Andar, Clerk
Justin Gonzales, Clerk

3. **APPROVAL OF AGENDA**

MOTION: Co-Chair Ybarra moved, seconded by Member Lindahl, to approve the as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman, Voting Member Hay, Voting Member Montoya

Against: None

Abstain: None

4. APPROVAL OF MINUTES

a. Feb 16 2023 Minutes

MOTION: Member Lindahl moved, seconded by Vice-Chair Romero, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Member Salazar, Vice-Chair Romero, Member Delgado

Against: None

Abstain: Co-Chair Ybarra, Member Amador Guzman, Voting Member Hay, Voting Member Montoya

b. Jan 12 2023 Mins

MOTION: Co-Chair Ybarra moved, seconded by Vice-Chair Romero, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Member Salazar, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman

Against: None

Abstain: Voting Member Hay, Voting Member Montoya, Voting Member Gallegos

c. Jan 26 2023 Mins

MOTION: Vice-Chair Romero moved, seconded by Member Amador Guzman, to approve the informational as presented.



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VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman

Against: None

Abstain: Member Salazar, Voting Member Hay, Voting Member Montoya, Voting Member Gallegos

d. June 8 2023 Mins

MOTION: Member Amador Guzman moved, seconded by Vice-Chair Romero, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Member Salazar, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman, Voting Member Gallegos

Against: None

Abstain: Voting Member Hay, Voting Member Montoya

e. Mar 30 2023 Mins

MOTION: Member Lindahl moved, seconded by Co-Chair Ybarra, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman, Voting Member Gallegos

Against: None

Abstain: Member Salazar, Voting Member Hay, Voting Member Montoya

f. May 25 2023 Mins

MOTION: Member Amador Guzman moved, seconded by Member Lindahl, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Co-Chair Ybarra, Member Amador Guzman, Voting Member Gallegos

Against: None

Abstain: Member Salazar, Vice-Chair Romero, Member Delgado, Voting Member Hay, Voting Member Montoya

g. Nov 4 2022 Mins

MOTION: Member Amador Guzman moved, seconded by Co-Chair Ybarra, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman

Against: None

Abstain: Member Salazar, Voting Member Hay, Voting Member Montoya, Voting Member Gallegos

h. Nov 17 2022 Mins

MOTION: Member Lindahl moved, seconded by Co-Chair Ybarra,



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to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Vice-Chair Romero, Co-Chair Ybarra,
Member Amador Guzman

Against: None

Abstain: Member Salazar, Member Delgado, Voting Member Hay,
Voting Member Montoya, Voting Member Gallegos

5. DISCUSSION AGENDA

a. Welcome New Commissioners

Chair Delgado welcomed new members, Commissioners and staff give introductions

b. Review of Commissioner Roles and Expectations

Chair Delgado gave overview of the responsibilities of the Commissioners and the importance of the commission.

6. PRESENTATION

a. No Presentation Planned

7. MATTERS FROM STAFF

a. Small Grant and Innovation Fund update (Christa Hernandez, YFSD Program Manager)

Christa Hernandez updated on the Innovative grant, the reviews happened 8/23/2023 and six were granted the funds. A further in depth update will be given on the next regular meeting September 28th 2023

b. Vote to Approve CYFD Continuum Grant Amendment 4 (Sophie Andar,



MINUTES

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COMMISSION
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YFSD Program Manager)

MOTION: Member Amador Guzman moved, seconded by Member Salazar, to approve the informational as presented.

VOTE: The motion was on the following Roll Call vote:

For: Member Lindahl, Member Salazar, Vice-Chair Romero, Co-Chair Ybarra, Member Delgado, Member Amador Guzman, Voting Member Hay, Voting Member Montoya, Voting Member Gallegos

Against: None

Abstain: None

Sophie Andar gave overview to amend the CYFD Continuum Grant to raise compensation amount.

- c. Vote on FY24 CYC Administrative Support Provided by Cerise Consulting (Sophie Andar, YFSD Program Manager)

MOTION: Member Amador Guzman moved, seconded by Co-Chair Ybarra, to approve the informational as presented.

VOTE: The motion was approved on the following Roll Call vote:

For: Member Lindahl, Member Salazar, Vice-Chair Romero, Member Delgado, Member Amador Guzman, Voting Member Hay, Voting Member Montoya, Voting Member Gallegos

Against: None

Abstain: Co-Chair Ybarra

Sophie Andar gave overview for request for fiscal year 24 funds for administrative support provided by Cerise Consulting



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8. **MATTERS FROM THE COMMITTEE**

No matters to discuss

9. **MATTERS FROM THE CHAIR**

Chair Delgado requested to have an in depth update for the small innovative grant fund recipients and the programs they are offering with the funds.

10. **NEXT MEETING: September 28 2023**

11. **ADJOURN**

Chair Delgado adjourned meeting at 3:05 PM

Liaison

Chair



City of Santa Fe, New Mexico

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www.santafenm.gov

Alan Webber, Mayor

Councilors:

Signe I. Lindell, Mayor Pro Tem, District 1

Renee Villarreal, District 1

Michael J. Garcia, District 2

Carol Romero-Wirth, District 2

Lee Garcia, District 3

Chris Rivera, District 3

Jamie Cassutt, District 4

Amanda Chavez, District 4

Dear Juvenile Justice Advisory Board:

The Santa Fe Children and Youth Commission (CYC) is pleased to submit to you our FY2023 Juvenile Justice report. Our youth justice continuum work has continued to be rooted in collaborations with Santa Fe YouthWorks and Santa Fe Public Schools Office of Student Wellness. These nonprofit providers continue to serve youth who have been arrested and families of youth at risk for arrest through intensive case monitoring (ICM) and through the Parent Involvement Program (PIP), an adaption of the Strengthening Families Program.

In preparation for entering its fourth and final year of our CYCD contract, and in light of recent new board appointments and resignations, the Children and Youth Commission has been engaging introspectively with the structure and meaning of the juvenile justice continuum. A presentation, which appears at the end of this report, was provided to the commissioners to inform members' understanding of the history of the juvenile justice continuum statute and the merging of the Santa Fe Regional Juvenile Justice Board with the Children and Youth Commission the year before the Covid-19 pandemic disrupted the flow of community-based youth service provision.

Education and dialogue about the juvenile justice continuum function and the CYFD grant as an agent for this work highlighted some areas in need of improvement and potential solutions to enhance the CYC's capacity to support youth who have been arrested or who are at risk of arrest. The Children and Youth Commission decided to establish a subcommittee of those members whose work is situated directly in the criminal legal system, so that key stakeholders are investing more time in activities such as exploring student misconduct and suspension trends and promising practices in referral and behavior change strategies to reduce behavioral health problems among youth.

As the Children and Youth Commission moves into fiscal year 2024, it is exploring ways to conduct a landscape analysis of youth justice system needs and assets in order make recommendations for improved outcomes. Better understanding the demand for and availability of restorative justice services is of core interest, as CYC has not been able to attract a restorative justice coordinator to carry out programming for out-of-school youth. Committed to reducing the number of youth referred to juvenile probation and to youth health promotion at-large, CYC looks forward to developing an actionable plan that builds existing programmatic and partnership success and sustains continuum funding past the CYFD grant currently in place.

Thank you most sincerely for the opportunity to do this work.

Kindly,
Sophie Andar

Youth and Family Services Division, City of Santa Fe

City of Santa Fe Children and Youth Commission



Fiscal Year 2023
End of Year Report

Created in collaboration with:

Melynn Schuyler and Lizbeth Flores

Youthworks

Jennifer Jeverson

Santa Fe Public Schools Office of Student Wellness





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1. What had you hoped to accomplish with JJ funding in 2022-2023 at your organization?

YouthWorks prides itself on individualized practices in our work to create solutions and to secure resources for all juvenile justice referrals, and for this particular report, this includes the referrals that come through Intensive Community Monitoring Program (ICM).

YouthWorks was scheduled to serve a total of 34 ICM referrals for the 2022-23 program year. We were fully prepared to do so, equipped with our ICM Coordinator/Case Manager, and two full time supportive case manager/navigators, classroom teachers and workforce development staff and on the job skills trainers as well as with paid and unpaid work-based learning opportunities that include life skills training and positive adult mentoring for youth.

This program year YouthWorks only received a total of 24 ICM referrals. In fact, the first five months of the year we experienced such a slowdown in referrals that our city sponsored ICM contract funds were hardly expended in that time period. Given the lack of referrals and that COVID restrictions were still being followed by the state of New Mexico and CYFD Juvenile Probation, YouthWorks was unable to expend the full ICM contract which was unfortunate but was a situation that was fully out of our control.

In spite of low numbers of referrals. For those 24 referrals that we did receive, we were able to serve with the staff assigned to our various services that YouthWorks has developed in our model of programming, with the YW ICM Coordinator and Case Manager/Navigator as the front line for intake and ICM service delivery and other key youth training and education staff aligned to offer youth referred additional enrichment opportunities that we believe reinforce successful outcomes.

Given our model of service and goal of positive youth program engagement, YouthWorks achieved very high success rates with the ICM juvenile justice referrals aligning young people who have been referred to ICM and other juvenile justice services with

- an individualized set of positive interventions,
- program engagement,
- soft skills workforce and social skills training,
- positive peer engagement interactions and
- shared achievable projects coupled with strong adult role modeling and mentoring,
- project engagements that create benefit to the community and therefore positive recognition and reinforcement,
- paid and unpaid hands-on workforce training opportunities, and



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- educational and academic support.

YouthWorks designs individualized opportunities for success for each young person who walks through our doors, juvenile justice referred or self-referred. We are proud of the results achieved in this 2022-23 program year, even with less than half of the referrals than we expected.

YouthWorks Intensive Community Monitoring Program provides trauma-informed care and youth-focused services that are available and assigned as appropriate for each youth referred. This includes

- community supervision,
- daily phone calls,
- in-home visits,
- transportation,
- visits with Juvenile Probation,
- court attendance,
- mentoring,
- academic support,
- hands-on direct job training and resume building/soft skills training and assistance in career path research and planning.
- All youth are assessed for needs through the Social Determinants of Health Tool and the Casey Life Skills Assessment.
- Each youth, with the help of YouthWorks ICM Coordinator and Case Managers co-develop an individual development plan, following best practices in working with youth who require greater intervention, to make gains to advance toward academic, social emotional and behavioral success and independence.

All of these services listed above are made available to young people and are considered Case Management services in reference to the ICM referrals.

2. What were the accomplishments or milestones that you achieved over the past year? Please share any specific stories.

YouthWorks accomplished an 95% successful ICM intervention rate with the individuals that were referred to our ICM Coordination services.



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100% of referrals completed the Casey Life Skills Assessment Tool and the Santa Fe Connect Social Determinants of health Screening Tool which serve to advise the ICM Coordinator and Case Manager/Navigators, Educational, Work-Based Learning and Workforce Staff at YouthWorks of each referral's individualized needs. YouthWorks team co-creates each youth plan so a coordinated approach aligns interventions and services to serve each youth properly and inform their parents/guardians of needs and strengths, and address any resource needs in the home and client's life.

Two ICM referrals presented with educational and family income deficits. YouthWorks ICM coordination services were able to assist these youth with qualifying and enrolling in YouthWorks Department of Labor federally funded YouthBuild program, which is a stipend-based education and trades training and industry certification program. These individuals were enrolled in YouthWorks YouthBuild construction trades training track and is moving through the menu of program activities and requirements with secure attachment, positive behaviors and with sights set on a positive future as a result of ICM engagement and support that came forth.

Three ICM referral clients and families were assessed as living in unstable and unsafe housing situations, all facing impending eviction due to economic difficulty. Through YouthWorks ICM coordination and assessment, combined with housing vouchers through funds that YouthWorks secures from other funding sources, YouthWorks was able to secure housing and stabilize each client in safe housing.

YouthWorks was able, due to our ICM coordination program, re-enroll three ICM clients into the public schools from prior disenrollment due to legal issues and monitor client attendance and behavior through positive daily interactions and reporting built as a result of co-designed planning with each youth.

YouthWorks ICM coordination and use of assessment tools assists to determined best client outcomes, and in several cases determines that job placement will assist a young person to achieve their goals. Five ICM clients were successfully placed in 25 or more hours per week of employment to earn much-needed income.

3. What were the metrics that you achieved over the past year that relate to your specific outcomes and indicators? Please share any numbers you have that are public.

YouthWorks can report these metrics achieved in the 2022-23 ICM program year:



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- 90% decrease in negative behaviors
- 90% increase in academic/educational gains
- 12 out of 15 ICM referrals completed the program successfully, an 80% successful completion rate
- For the 95% of successful ICM program completion the # of contact hours per client ranged from 14-90 hours depending on the level of need for resources, support and intervention and one on one time to achieve goals based on individualized plans

4. What were you unable to achieve? What obstacles prevented you from achieving these goals?

YouthWorks only received a total of 24 ICM referrals in this time period with a contract goal of serving 34. Given decrease in due to the lack of referrals from CYFD and Juvenile Probation, YouthWorks was unable to expend the full ICM contract which was unfortunate but was a situation that we had to face and deal with as services must result from referrals.

5. What are your next steps to continue improving current JJ projects or expanding services?

YouthWorks is committed to serving all youth in need of education, social emotional skills, appropriate behavioral skills and advancement out of marginalization into successful stance in the community as productive, civic-oriented, job and educationally prepared citizens. All of our work, including ICM coordination and other juvenile justice services, youth and young adults will be comfortable, fee supported and energized to take their lives into consideration and realize that they can be partners and guides in their own advancement and personal progress to success. Our organization seeks funds from a multitude of sources to make opportunities happen for young people from all walks to be able to engage and become co-directors of their lives and personal trajectory outcomes. YouthWorks hopes to be able to support CYFD Juvenile Probation in creating and providing sound individualized plans for each young person referred to our suite of services, workforce training, wrap around support, resources and funds. We hope to remain well-funded and staffed to accomplish these goals to better the lives of young people.

6. What is your plan for the next year of JJ programming?

YouthWorks hopes that this next year of Juvenile Justice programming, including ICM services, will be robustly fulfilled with appropriate referrals so that we can institute the full array of our ICM coordination services and provide wrap around services and programs, built through a number of funding sources, to meet and exceed the metrics that we have outlined to intervene on the indicators that have brought young people into the juvenile justice services category. We



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are able to add a number of case management staff to our intervention team this upcoming year due to the advent of additional funding, and so believe that our outcomes will be even greater as referrals arrive to receive strong and dedicated services and support for positive advancement and success.



PARENT INVOLVEMENT PROGRAM ANNUAL SUMMARY - FY23

OVERVIEW OF THE PARENT INVOLVEMENT PROGRAM

The **Parent Involvement Program (PIP)** is an early intervention and prevention program for teenage youth and their families. Youth are referred by Teen Court of Santa Fe County, SFPS Counselors, and school based therapists after involvement in alcohol or other drug related offenses. PIP has been a collaboration between the Santa Fe Public Schools' Office of Student Wellness and Santa Fe County Teen Court since 2008.

This program consists of twelve one-hour sessions over six evenings (back to back sessions). Facilitators work with the students and guardians both separately and all together.

PIP utilizes an enhanced and customized version of the evidence-based **Strengthening Families Program** curriculum. Outcome analysis has shown significant results for the Strengthening Families Program in terms of parenting skills, risk factor mitigation, and slowing the growth of youth problem behaviors.

PIP helps youth overcome challenges and improve outcomes in the areas of alcohol and other drug use, behavior, and academics by enhancing protective factors and reducing risk in the family environment. The classes will build family positive relationships and teach communication skills, effective discipline, impulse control, and other substance use prevention skills. Two teams of facilitators work with the students and guardians separately as well as bring them all together as appropriate.

Youth are taught how to handle frustration, resist peer pressure, deal with stress in a healthy manner, appreciate their parents/caregivers, and get along with others. Parents/guardians are taught appropriate disciplinary practices, how to manage strong adolescent emotions, and how to involve and empower their child. Both youth and caregivers will be taught how to effectively communicate, resolve conflicts, set clear expectations, and ways to increase positive family experiences.

The overall goals of PIP are to improve the relationship and communication between parent and child and reduce youth engagement in risky behavior and substance use. The objectives of PIP consist of the following:

- Improvements in honest and open communication
- Improved relationships between child and parent
- Increases in positive family experiences
- Increases in the understanding of the others' perspectives and experiences
- Increases in parent engagement, including school
- Reduction in substance use by youth

CYFD NARRATIVE REPORT

1. What had you hoped to accomplish with JJ funding in 2022-2023 at your organization?

Our original intent was to provide four cohorts of the PIP program. We were able to provide three out of the four cohorts; we were not able to begin the first cohort until January of 2023, mostly due to capacity constraints and low referral numbers in the fall.

We were also able to achieve our aims to continue program content improvement, improve our evaluation tool, and offer quality programming to Santa Fe youth and families.

2. What were the accomplishments or milestones that you achieved over the past year?

Please share any specific stories.

Cohort Summary

Three cohorts of the Parent Involvement Program (PIP) were fully completed. Cohort 1 (January – February 2023) consisted of six middle school youth and their families. Cohort 2 (March – April 2023) consisted of five middle school youth and their families. Cohort 3 (April – May 2023) consisted of five middle school youth and their families. All cohorts provided six sessions of two one-hour back-to-back classes for Santa Fe County youth ages 12-18, and six sessions of two one-hour back-to-back classes for their adult parent/caregivers (Cohort 3 was an exception with one evening canceled due to no families showing (we believe due to conflicts with graduation ceremonies and the holiday weekend). Each participant received a total of twelve class hours (with Cohort 3 participants receiving 10 class hours).

Two facilitators, both of whom are also middle school counselors, facilitated the groups both all together as well as in teams separately for youth and adults. Dinner was provided at each session, with meaningful activities and/or discussion prompts were conducted during it. Translation services for Spanish speaking individuals were provided and integrated by one of the PIP facilitators. Child care assistance was offered, but was not needed.

Basic Outline of Sessions/Focus

#	Focus	Brief Summary of Plan
1	Goal Setting	Families get to know each other, take pre surveys, and create a family vision board of goals they would like to achieve for their household. Discussion of goal setting around communication, boundaries, and family time and why the goal setting is so important. Using poster board, magazines, glue and markers, families create their boards and then share out with the group.
2	Stress	Each participant takes a stress test to evaluate their current level of stress. Youth and adults go to break out sessions to discuss current stressors and how it affects them mentally and physically. Groups then discuss stress coping strategies and the difference between healthy and unhealthy strategies. Whole group does the Name Juggle game to illustrate the stresses of everyday demands in life. Resources and new healthy coping strategies are shared with youth and parents. This activity is meaningful in that when the group comes back together as a whole, parents and youth are able to see the stressors that affect each other and have a new

		perspective on supporting one another in the home.
3	Communication	Discussion of different communication styles and introduction of assertive communication techniques, such as I Statements. Break out groups practice, and then families come back together to practice with each other. Emphasis on the importance of how we communicate and build trust and how that relates to teen substance use.
4	Teen Substance Use	Guest Speaker Jenn Jeverson presented on current teen substance use trends, and the effects of this use on the teen brain and body. Families were given the opportunity to ask anonymous questions on index cards prior to the presentation and resources were handed out to every family. Emphasis on current statistics for Santa Fe County. Families were given resources from the Catch My Breath program to review at home. Resources included information on how to identify current drug trends as well as contact information to receive help.
5	Family Bonding	Families work together to reflect on individual strengths of all family members, and create a family tree. Using poster board, markers, and handouts, families create their tree to reflect the roots (grandparents) the family strengths as a whole (trunk) and individual strengths (branches). Emphasis on the importance of focusing on the strengths already in place and building on those strengths as family members work on communication and building trust. Families really come together during this activity and you can watch the bonding happening as they work.
6	Final Session	Families work together using communication skills and trust to complete the Pipeline game as well as the rope trust game. Parents interview youth and youth interview parents as a tool to practice communication skills as well as to get to know each other on a different level. Questions are asked such as "Where did you meet my mom/dad?" and "What goals do you have for my future?" Participants then "introduce" each other to the rest of the group. Post surveys, community resources, and certificates of completion are given.

Cohort Service Dates

Between January to June of 2023, PIP provided services to 3 separate cohorts of youth and their families.

- Cohort 1: 12 youth sessions, 12 adult sessions (1/19/23, 1/26/23, 2/2/23, 2/9/23, 2/22/23, 2/23/23)
- Cohort 2: 12 youth sessions, 12 adult sessions (3/2/23, 3/9/23, 3/16/23, 3/30/23, 4/6/23, 4/13/23)
- Cohort 3: 10 youth sessions, 10 adult sessions (4/27/23, 5/4/23, 5/11/23, 5/18/23, 5/25/23, 6/1/23 (5/25/23 was canceled))

Participants Served

Total number of youth identified as needing support: 24

Total number of youth who were contacted: 17

Total number of youth who participated in PIP: 15

Total number of adults who participated in PIP: 17

Success Stories

Many of our participants have noticeable shifts during our program. Here are stories of two students who are examples of that.

- There was one young man who attended PIP with his father. For this father and son, they had just begun living together for the first time, and this program came at the perfect time for them to build

communication skills, set boundaries, and bond together. They both participated to the fullest in every session. The last week of the cohort, the student was in Arizona with his mother and unable to attend the session; despite not being required to, the father still attended alone, just to be a part of the group. (Both father and son also made up the session in the next cohort to fully complete the program).

- There was another family that attended, including the student, both parents, and the younger sibling. The family seemed like they had a strong family connection and genuine care for each other, and were a strong family unit, just with a child who made one poor choice. At the end of the program, the student shared with me that this program made all the difference as her parents had always held her to very high expectations, which caused her high levels of stress that was difficult to cope with. Together, they learned through PIP how to adjust and communicate and set more realistic goals.

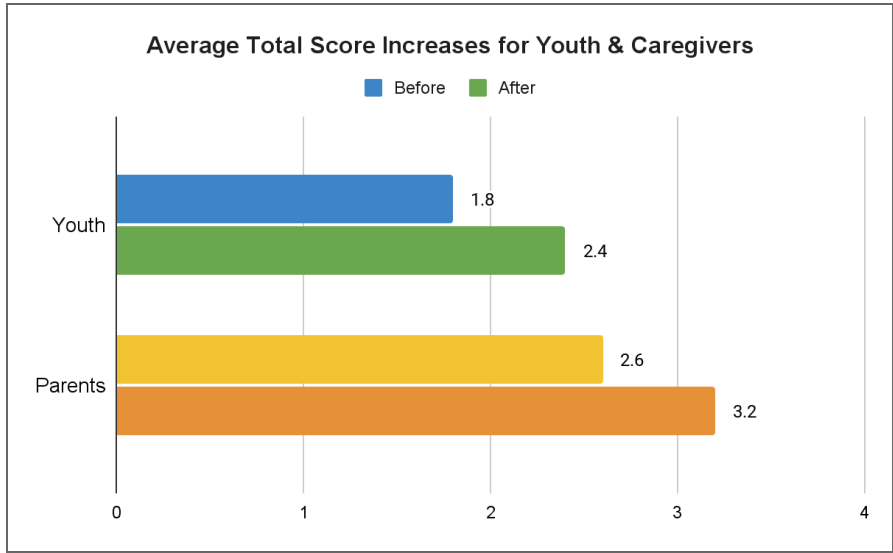
3. What were the metrics that you achieved over the past year that relate to your specific outcomes and indicators? Please share any numbers you have that are public.

Post surveys were administered to both youth and parents/caregivers at the end of their cohort in order to determine outcomes related to changes in knowledge, skills and behavior. The post survey had participants reflect on how they would score themselves on specific questions before the program as well as after the program, as well as rate their overall experience in the program.

Overall Program Evaluation

Overall, there was reported growth in the desired attitudes, skills, and behaviors as a result of participating in the PIP program.

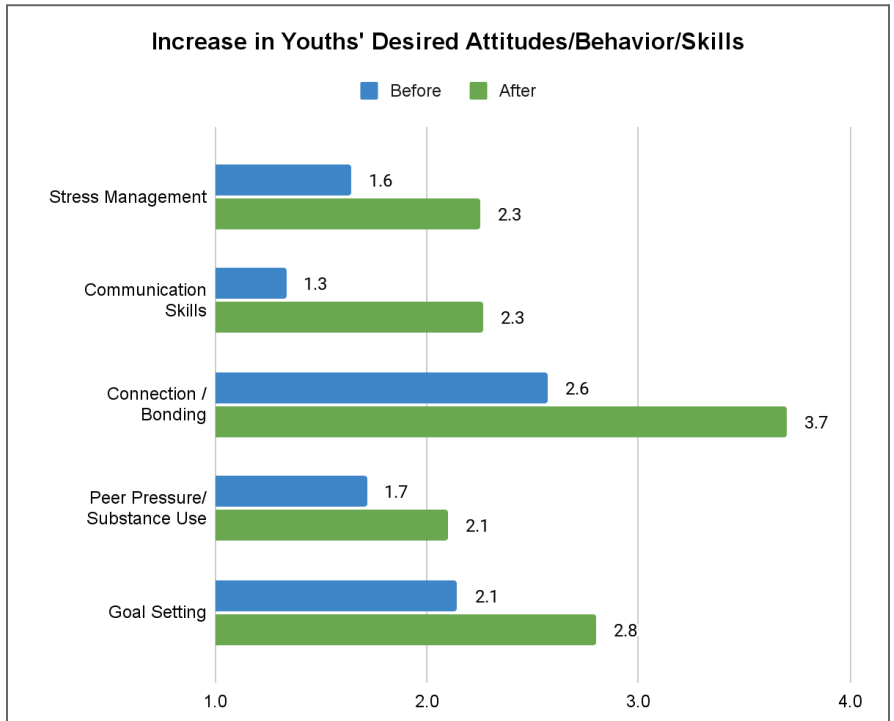
- Overall youth scores increased by 38.7% (Score averages increased from 1.8 before to 2.4 after)
- Overall caregiver scores increased by 25.9% (Score averages increased from 2.6 before to 3.2 after)
- 86% of youth and 100% of caregivers felt the program improved their communication
- 100% of youth and 100% of caregivers felt the program improved their connection and family bonding
- 100% of youth and 100% of caregivers felt the program was helpful



Youth

Youth saw noticeable improvements on all indicators after participating in PIP:

- Overall youth scores increased by 38.7% (Score averages increased from 1.8 before to 2.4 after)
- Stress Management: Increased by 41.2%
- Communication Skills: Increased by 43.6%
- Connection / Bonding: Increased by 3.8%
- Resisting Peer Pressure/ Substance Use: Increased by 22.5%
- Goal Setting: Increased by 30.7%



Youth shared these sentiments on the post survey:

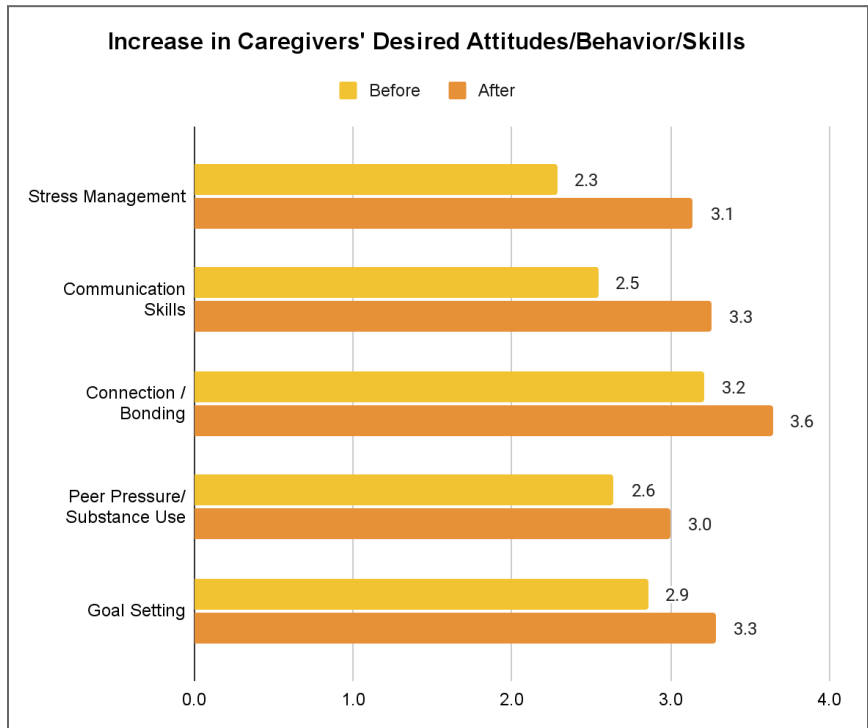
- How did this program help you and your family?
 - *Help us get along*
 - *We comunicate more now*

- *It helped me and my family communicate more*
- *Better communication with my parents*
- *We got to express ourselves*
- *We know how to talk through it*
- *We figured solutions for feeling stressed*
- **What did you enjoy about this program?**
 - *We had fun*
 - *I liked this program because it helped me improve the things that I couldn't*
 - *The food and I got to spend time with my dad*
 - *I got learn about how to fix things*

Parents/Caregivers

Parents/Caregivers saw noticeable improvements on all indicators after participating in PIP:

- Overall caregiver scores increased by 25.9% (Score averages increased from 2.6 before to 3.2 after)
- Stress Management: Increased by 40.7%
- Communication Skills: Increased by 28.7%
- Connection / Bonding: Increased by 13.4%
- Resisting Peer Pressure/ Substance Use: Increased by 13.7%
- Goal Setting: Increased by 15.0%



Parents/caregivers shared these sentiments on the post survey:

- How did this program help you and your family?
 - *Helped us start reconnecting again*
 - *A lot because there is more communication with my daughter and my partner*
 - *To understand my son, to understand his stage of adolescence, to inform me more about drugs, and to have better communication*
 - *Extra quality time spent with each other alone has allowed us to become closer in the shared experience and more able to talk about personal things a little more openly.*
 - *It helped us by growing and seeing each other's point of view.*
- What did you enjoy about this program?
 - *Quality one on one time*
 - *Discover things about my son that I did not know before*
 - *I really liked all the activities we did and how much we learned*
 - *The activities plus the learning structure behind them*
 - *I think you are doing a very good job so far I am satisfied with all the information*
 - *[I ask] that they continue doing it to be able to help many children who are going through very difficult things in this world right now.*

4. What were you unable to achieve? What obstacles prevented you from achieving these goals?

The only part of our program we were unable to achieve was the planned 4th cohort. We were not able to begin the first cohort until January of 2023, mostly due to capacity constraints and low referral numbers in the fall. Additionally, we had lower participant numbers than expected; primarily due to our collaborative partner, Teen Court of Santa Fe County, experiencing lower than usual referral numbers.

5. What is your feedback on the administrative management of this grant? Do you have suggestions for improving the process of reporting and data collection?

We have appreciated the support of Mollie Parsons of Cerise Consultants and Christa Hernandez of the City of Santa Fe to provide administrative guidance and support.

6. What are your next steps to continue improving current JJ projects or expanding services?

Each year we reflect on multiple components of the PIP program. We ask ourselves: What worked? What didn't? What could we do better? Are there any needed improvements to the curricula? Do we need to change the curriculum sequence? Are there any logistical changes we need to make?

In fiscal year 2023, our re-developed evaluation tool and strategy produced a better way to measure program outcomes. In response to the low referral numbers, we also created a new referral system that expanded and encouraged referrals from sources beyond Teen Court, and included principals, school counselors, social workers, community partners, juvenile probation, etc. We anticipate seeing numbers increase even more in the next fiscal year, and aim to be able to offer the first cohort in the fall instead of the winter.

7. What is your plan for the next year of JJ programming?

We intend to continue to work with Teen Court of Santa Fe as well as expanding our referral network to serve families in our community. We will continue to find ways to get the families who do not attend, or have sporadic attendance, to show up and participate more consistently. We will plan to facilitate four cohorts, beginning in the fall. We will apply any pieces from our reflection to make program improvements.

**STATE OF NEW MEXICO
CHILDREN, YOUTH AND FAMILIES DEPARTMENT
REQUEST FOR INFORMATION**

FY23 JJAC REVERSION EXPLANATION

Name of Continuum

Did the Continuum return FY23 funds to the State? Yes

No need to continue if you answered no above.

Amount funded in FY23: \$94,533

Amount of FY23 funds returned/reverted to the State: \$50,830

PLEASE PROVIDE A DETAILED EXPLANATION, BY EACH PROGRAM OR EXPENSE AREA, FOR THE RETURN OF THESE FUNDS BY JULY 15, 2021.

We were able to expend 46% of the FY23 grant, in FY22 we expended 38%. As the contract was not signed until September, there was nearly a quarter of the year that went unfunded. This put many projects behind in their timelines.

SFPS Strengthening Families: As it took a while to get a first cohort together, there was no SFPS programming for the first half of the year. Only three of the planned four cohorts were completed, so some funds will be reverted from this program. (Reversions: \$8250 from the Adult cohort and \$8250 from the Youth cohort.)

The Youthworks contract needed a BAR budget adjustment to move additional funds into Case Management, as this is the largest demand on staff time. Due to the late start date and lower than expected referrals, there were fewer clients billed to this grant than estimated. (Reversions: Intake: \$650, Case Management: \$110, Family Support: \$460, Home Visit: \$640, Discharge Plan: \$525)

Despite putting out a request for bids for the third time, the low reimbursement rates made the implementation of a community restorative justice program impossible. This feedback came from qualified professionals in the field. This whole part of the budget will be reverted to the state. (Pre/Post: \$8250, Circles: \$4125)

Also, due to the limit of \$22/hr for the first half of the year and \$30/hr for the second half of the year, Santa Fe was unable to use the whole coordinator budget. To hire a contractor at this rate is not possible in Santa Fe, so the City subsidizes this rate with their budget. Currently the coordinator uses about 20 hrs a month. The remainder of this budget will be reverted. (\$12,169)

Finally, as the 15% administration fee is based on expended funds, a portion of this will be reverted as well. (\$6630)

WHAT WILL THE CONTINUUM DO TO AVERT THESE TYPES OF REVERSIONS IN FY24.

Until the next grant cycle, it is likely that the Restorative Justice and coordinator budgets will be reverted at similar rates in 2024 as they were this year. Too many hours were allocated to the coordinator contract. Due to the extremely low reimbursement rates, it has been difficult to find mental health contractors to do restorative justice work in our city using this funding stream. In the wake of COVID, there has also been a dramatic increase in the hourly rates, keeping up with inflation. SFPS and Youthworks will continue to expend their funds in a similar way. There is a plan to start the SFPS program in the fall, if there are enough students referred into the program through the district. This will be easier as there are no amendments needed to either contract.

Children and Youth Commission & the Juvenile Justice Continuum

How do they connect?

NM Statute
1978 Section
9-2A-14
through Section
9-2A-16

The Juvenile Justice Advisory Committee (JJAC) was created to:

“advocate for the prevention of juvenile delinquency and the provision of a continuum of high quality services throughout the New Mexico Juvenile Justice system” (cyfd.nm.gov, 2023).

Members assess and support best practice approaches and policies designed to improve the youth justice system.

The statewide Council consists of no fewer than 15 and no more than 33 Governor-appointed members, representing public and private agencies with a direct interest in youth justice, crime prevention, and/or youth programs.

▼ JJAC Uses a Racial Equity Lens to Do Its Work

“We, the New Mexico Juvenile Justice Advisory Committee (JJAC) stand against institutional racism, inequality and oppression. In pursuit of justice for all our children, we are committed to ending deeply rooted systemic, institutional and structural biases in the juvenile justice system.”

The Continuum Framework

- collaborative interventions among criminal justice, healthcare, education, and child welfare systems (USDOJ, 1995)
- national guidance and resources to prevent and respond to youth victimization and crime (ojp.gov, 2023)
- Annie E. Casey Juvenile Detention Alternatives Initiative (JDAI):
“a network of juvenile justice practitioners and other system stakeholders across the country working to build a better and more equitable youth justice system” (aecf.org, 2023)

New Mexico State
Statute
2007 Section 9-
2A-14.1 NMSA
1978

JJAC spearheaded a statute to a) grant local and tribal governments youth justice grant funds, and to B) integrate:

- Local Boards
- Community Capacity Assessment
- Culturally Responsive Programs
- Services Continuum
- Prevention or Diversion from the Formal Youth Justice System

Continuum of Programs & Services Goals

- Reduce Service Gaps and Duplication
- Target Funding to Identified Needs
- Consolidate and Leverage Resources
- Increase Access
- Advance Service Delivery
- Uphold Agency Accountability
- Enhance Public Safety
- Reduce Disparities
- Develop a Systemic Approach
- Provide a Continuum of Predictable, Graduated Sanctions
- Divert At-Risk Youth from Formal System
- Formal System Monitors the Most Serious, Chronic & Violent Youth

Desired Outcomes

- Information sharing through collaboration
- Enhanced stakeholder knowledge of system involvement
- Move away from “policing” problem behaviors
- Community-driven services to meet youth needs
- Assessment, referral, and services delivery processes fit youth needs
- Reduced problem behaviors among youth
- Cost effective

Continuum Fund

- Paid by NM General Fund
- Administered by CYFD
- Monitored by JJAC
- 21 of 33 counties participate
- Eligible programs:
 - alternatives to detention among arrested youth
 - prevention for youth at risk of arrest

CYFD Grant: Juvenile Justice Continuum

“A system of services and sanctions for juveniles arrested or referred to juvenile probation and parole or at risk of such referral and consists of a formal partnership among one or more units of local or tribal governments, the children’s court, the district attorney, the public defender, local law enforcement agencies, the public schools, and other entities such as private, nonprofit organizations, the business community, and religious organizations.”

City of Santa Fe Ordinance 1989

The Children and Youth Commission was established to:

- Survey and assess the needs of the children and youth within the city of Santa Fe.
- Identify and recommend to the governing body existing legislation, policies and programs that promote healthy youth development.
- Determine program development priorities.
- Advocate for children and youth.
- Plan short and long range improvements for youth 0-21.

City of Santa Fe Resolution No. 2000-47

The Santa Fe Regional Justice Board was established to advise, plan, and coordinate youth justice efforts through the development of a plan that “covers the spectrum of prevention, intervention, and treatment strategies designed to address and encourage youth, parent, school and community involvement and interaction in reducing at-risk behaviors and in increasing protective factors.”

City of Santa Fe
Ordinance
2019-15

Amended Resolution 1987 regarding the **membership** and terms of the Children and Youth Commission so that members from specific local judicial and law enforcement agencies are required to allow eligibility for funds from the NM Children Youth, and Families Department....

City of Santa Fe Ordinance 2019-15

... thus merging the Children and Youth Commission and the Regional Juvenile Justice Board and establishing the juvenile justice continuum therein.

Reasons to merge to:

- strategically align shared goals
- streamline the number of City committees
- enhance the effectiveness and efficiency of Youth and Family Services Division funding and work

City of Santa Fe Ordinance 2019-15

Designees from the these First Judicial District
and local regional agencies are required:

- Non-Tribal or Tribal Government
- Office of the District Attorney
- Children's Court
- Law Office of the Public Defender
- Law Enforcement
- Santa Fe Public Schools

CYFD Continuum Grant

Attachment 2 – Budget City of Santa Fe

A.	Continuum Coordinator	\$22 x 700 Hours	=	\$15,400.00
	Travel		=	\$465.00
	Youth Committee Members		=	\$300.00
	5% Program Support		=	<u>\$12,333.00</u>
				\$28,498.00
B.	<u>Strengthening Families Program:</u>			
	Based on serving 50 Youth			
	Youth Group	\$165 x 84 Session	=	\$13,860.00
	Adult Group	\$165 x 60 Session	=	<u>\$13,860.00</u>
				\$27,720.00
C.	<u>Intensive Community Monitoring Program:</u>			
	Based on serving 34 Youth			
	Intake/Assessment	\$65 x 34 Youth	=	\$2,210.00
	Case Management	\$40 x 294 Hours	=	\$11,760.00
	Family Support	\$40 x 136 Hours	=	\$5,440.00
	Home Visit	\$40 x 100 Visits	=	\$4,000.00
	Discharge Plan	\$75 x 34 Youth	=	<u>\$2,550.00</u>
				\$25,960.00
D.	<u>Restorative Justice:</u>			
	Based on serving 50 Youth			
	Pre/Post	\$55 x 150 Hours	=	\$8,250.00
	Circles	\$165 x 25 Circles	=	<u>\$4,125.00</u>
				\$12,375.00

Grant Limitations

- Low reimbursement rates.
- Extensive and redundant administrative data reporting.
- Collection of personal identification information submitted to CYFD.
- Providers' required monthly reporting is time consuming but does not meaningfully capture the nature and impact of implemented activities.

...what specific behaviors were targeted, how, and why?

...how would participants describe and rate the services provided?

...were participants' need and expectations met,

so that risk for future problem behavior is reduced?

Community- Based Limitations

- Lack of awareness and prioritization around how the youth justice system operates, and how youth get involved.
- Lack of participation from some of the agencies outlined in the continuum statute.
- Silos separate key stakeholder groups invested in reducing recidivism among high risk populations:
 - Criminal Justice Coordinating Council
 - Pretrial Diversion Council
 - Community Health and Safety Task Force
 - Public Safety Committee
 - Children and Youth Commission
- Pandemic effects: increased behavioral health risk and reduced community capacity to prevent and respond.
- Lack of restorative justice practitioners.
- Others?



Considerations to Strengthen the Work

Establish a bimonthly youth justice continuum subcommittee to ensure regular multistakeholder discussion on youth justice system matters, including:

- nature and extent of ACEs within the population
- student misconduct and suspension trends
- youth arrests trends
- the coordination and quality of services related to referrals, detention, sentencing
- best and promising practices in referral and behavior change strategies to reduce behavioral health problems among youth
- policy advisement and advocacy to reduce the number of youth involved in the criminal legal system

Suggestions for Bimonthly Subcommittee

- Include the voting CYC JJ Continuum members, nonvoting CYFD grant contractors, and any other continuum stakeholder, especially youth service providers and community members with lived experience.
- Chair the subcommittee with the CYC co-chair most engaged in the youth justice sector.
- Employ a consultant to conduct a landscape analysis track needs and assets related to the youth justice system and make recommendations for improved outcomes.
- Develop an actionable plan for building on existing continuum work and sustaining continuum funding past CYFD grant termination.
- Dedicate a subcommittee report on each CYC agenda to help.

Opportunities

- Build on extant program success and continue to reduce the number of youth referred to juvenile probation.
- Increased alignment among stakeholder groups invested in healthy youth development.
- Improved strategic funding, program development, and implementation.
- Increased community investment in system involved youth.
- Reduced youth violence.
- Increased graduation rates.
- Increased capacity for youth with and at risk for behavioral health problems to live and succeed in Santa Fe.



Thank you!

References

- USDOJ, 1995
- ojp.gov, 2023
- aecf.org, 2023

Statement of Actual Costs

As requested in our June meeting with CYFD staff, the City of Santa Fe reached out to our subcontractors to ask what the actual costs of the programs are for the organizations, as compared to the current reimbursement rates. The increase in administrative fees has been greatly appreciated. These helped cover some of the additional costs incurred this year. The 15% is in line with what our partners state they need in administrative support. We expect that the below rates will continue to rise as inflation and cost of living continue to impact our City.

First, the City is adding many dollars to these programs to make up for the actual cost of services. The Strengthening Families grant reimburses at \$165 per youth or adult. The City added \$10,000 to this contract in FY23 to fund two of the planned cohorts. This was an additional cost of \$5,000 per program. This allowed the SFPS department to pay staff and conduct these programs for youth and their families.

The City also underwrote the consultant costs. A typical mid-range consultant in Santa Fe charges between \$60 and \$150 for these services. Cerise Consulting charged \$75 plus NMGRT. The City paid Cerise an additional \$6122 for their assistance inputting data into the system and assisting with administrative tasks, for FY23 services.

Youthworks made up for their shortfall through utilizing organizational funds. They report the case manager hourly rate (\$40) does adequately cover their costs. However, the other services are all under reimbursed as compared to actual costs. Their intake process costs them about \$195, including 3-5 hours of meetings, requiring two staff, and additional support to the family. Intakes are reimbursed at \$65. Home visits require two staff for safety as well as travel time and gas, costing about \$90 per hour, but they are reimbursed at \$40. Similarly, family meetings require two staff and cost the organization about \$80 per hour and are also reimbursed at \$40. Finally, discharge plans cost YouthWorks about \$120 per youth, including the time it takes to meet with the youth and family and ensure they have what they need as they leave the program. These are currently reimbursed at \$120.

Finally, we were unable to find anyone to cover the restorative justice program at the reimbursement amounts. The City currently fund a restorative justice program, and reimburses at a rate of about \$65 per participant, totaling \$50,000 per year.

CHILDREN AND YOUTH COMMISSION

SMALL GRANT AND INNOVATION FUND GRANTEES

Justin Gonzales
Christa Hernandez

FUNDED GRANTEES

Grantees	Score
New Mexico Center for Therapeutic Riding	20
Breakthrough Santa Fe Prep	18.3
First Presbyterian Child Development Center	17.67
Communities in Schools of New Mexico*	17.33
Santa Fe Public Schools Adelante*	16.67
Many Mothers	15.67

All six grantees propose to cumulatively serve a total of **2536** youth.

Those noted with an asterisk did receive funding for the fiscal year 2024 grant cycle.*

NEW MEXICO CENTER FOR THERAPEUTIC RIDING

NMCTR School Outreach Program and Equine Assisted Mental Health Services -

Will provide groups of 5-10 at risk youth ages 11-18 1 to 2 hour sessions a week to work with staff to learn about dealing with trauma, anxiety, depression, and others. Youth will be accompanied by horses who are naturally able to pick up on any arousals such as anger or anxiety. The youth will work with the animals to learn how to understand the effects occurring around them that may not be obvious to them.

Funding - \$20,000

Proposed unduplicated participants - 60

Executive Director - Ashley Fischer



BREAKTHROUGH SANTA FE

Breakthrough Summer Operating Budget –

Will provide comprehensive academic support, including rigorous academic programming in the summer, college preparatory workshops, school advocacy, and college and financial aid counseling. Students must meet at least two of the following criteria to ensure this program serves those who need it most - first-generation to college, low-income, of color, from a single parent home, and primary language at home is not English

Funding - \$20,000

Proposed unduplicated participants - 214

Executive Director – Dieu Ho



FIRST PRESBYTERIAN CHILD DEVELOPMENT CENTER

Infant Classroom Development –

Due to updates to infant class regulations, the Child Development Center will be able to open a new classroom for infant care which will expand the program from the previous toddler and PreK classrooms. The infant care will be available to the community at no cost to the families.

Funding - \$20,000

Proposed unduplicated participants - 12

Executive Director – Anne Liley



COMMUNITIES IN SCHOOLS OF NEW MEXICO*

Communities In Schools Family Emergency Fund –

Will provide access to emergency relief funds for essential services including basic material goods, utility bills, and housing. There is an emphasis on immigrant families who would not have access to other funding sources to pay for these types of services. The objective is to assist families to keep a safe and stable home.

Funding - \$20,000

Proposed unduplicated participants - 550

Executive Director – Michelle Katz

Current Deliverable for FY24 contract:

Provide navigation services to a minimum of 100 unduplicated children and youth ages 0-21 x \$750 per year.



SANTA FE PUBLIC SCHOOLS ADELANTE*

Santa Fe Public Schools Adelante Warehouse Project -

Will provide a “dry” food bag and a “fresh” food bag weekly to families on Thursdays between 2:30-4:30 pm. A dry food bag will include items with longer shelf lives such as canned goods or pasta, the dry food bags can also be requested by Adelante students and families outside of distribution hours. A fresh food bag will include items such as bread, fruits, eggs, and vegetables.

Funding - \$20,000

Proposed unduplicated participants - 800

Executive Director - Susan O'Brian

Current Deliverables for FY24 contract:

- 01 Provide navigation services to a minimum of 10 unduplicated children and youth ages 0-21 x \$200 per year.
- 02 Provide housing and homeless support services to a minimum of 500 children and youth ages 0-21 x \$160 per year.



MANY MOTHERS

Farm to Families Food Program –

Primarily looking to serve children 0-3 and their families to support them in getting access to healthy foods. Will make internal and external referrals for long-term assistance with public benefits such as WIC, SNAP, or other programs. 95% of the food they will provide is organic.

Funding - \$20,000

Proposed unduplicated participants - 900

Executive Director - Kai Forsley

MANYMOTHERS
Strengthening Our Families, One Baby at a Time

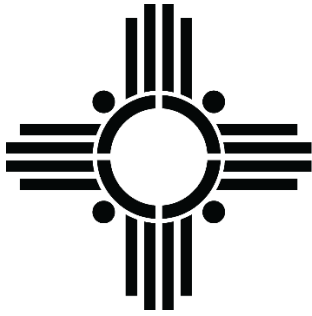
THANK YOU

Christa Hernandez

Chernandez@SantaFeNM.Gov

Justin Gonzales

JMGonzales@SantaFeNM,Gov



Children, Youth & Families Department

STATE OF NEW MEXICO

The Juvenile Justice Advisory Committee needs YOUR input!

Please complete our survey by going to the link below or using the QR code.

Your responses will be used to plan youth program funding and juvenile justice system improvement.

We are seeking input from ALL community members, including:

Youth

Parents

Youth Service Providers, Social Workers, and Probation Officers

Medical and Behavioral Health Care Providers

Educators and School Administrators

Law Enforcement Officers

Judges, Attorneys, and Court Officials

Elected Officials

Survey Link: <https://www.surveymonkey.com/r/JJACSurvey23>



2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Tell us about yourself

Thank you for taking the 2023 Juvenile Justice Advisory Committee (JJAC) Community Input Survey! JJAC is a group of individuals appointed by the New Mexico Governor to advise the Children, Youth and Families Department, the Governor, and the Legislature on juvenile justice issues and funding. They advocate for the prevention of juvenile crime, alternatives to secure detention, and the improvement of the juvenile justice system. This survey will help JJAC prioritize the issues they address for the next three years.

Cuéntenos sobre usted

Gracias por participar en la Encuesta de opinión de la comunidad del Comité Asesor de Justicia Juvenil (JJAC por sus siglas en inglés) de 2023. El JJAC es un grupo de personas designadas por la gobernadora de Nuevo México para asesorar al Departamento de Niños, Jóvenes y Familias (Children, Youth and Families Department), la gobernadora y a la legislatura sobre asuntos y financiamiento de la justicia juvenil. Abogan por la prevención de la delincuencia juvenil, alternativas a la detención segura y la mejora del sistema de justicia juvenil. Esta encuesta ayudará al JJAC a priorizar las cuestiones que serán abordadas durante los próximos tres años.

* 1. In what county do you live?

¿En qué condado vive?

* 2. In what county do you work?

¿En qué condado trabaja?

3. What language do you speak at home?

¿Que idioma hablas en casa?

* 4. Are you a member of a local Juvenile Justice Advisory Board?

¿Es usted miembro de una Junta Asesora de Justicia Juvenil local?

No

Yes
Sí

5. Are you a member of a Nation, Tribe, or Pueblo?

¿Es usted miembro de una nación, tribu o pueblo?

No

Yes
Sí

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Tell us about yourself
Cuéntenos sobre usted

1. If yes, which Nation, Tribe, or Pueblo?
Si la respuesta es sí, ¿qué nación, tribu o pueblo?

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Tell us about yourself
Cuéntenos sobre usted

* 1. Which of the following describe(s) you? Check all that apply.
¿Cuál de los siguientes lo describe? Marque todo lo que corresponda.

- Youth 10-21 years of age
Joven de 10-21 años
- Parent of youth 10-21 years of age
Padre de un joven de 10-21 años
- Behavioral Health Care Provider
Proveedor de atención de salud conductual
- Healthcare Professional
Profesional médico
- Youth Services Provider
Proveedor de servicios para jóvenes
- Educator
Educador
- School Resource Officer
Oficial de recursos de la escuela
- District Attorney
Fiscal de distrito
- Defense Attorney
Abogado defensor
- Prosecutor
Fiscal
- Judge or Court Official
Juez o funcionario judicial
- Juvenile Probation Officer
Oficial de libertad condicional juvenil
- Protective Services Professional
Profesional de servicios de protección
- Social Worker
Trabajador social
- Foster/Resource Parent
Padre de crianza temporal/recurso
- Elected Official
Funcionario electo
- Police Officer or Official
Oficial o funcionario de policía
- Sheriff or Deputy
Sheriff o adjunto del sheriff
- Other justice system or youth services role
Otro papel en el sistema de justicia o servicios para jóvenes
- None of the above
Ninguna de las opciones de arriba

* 2. If you answered "Youth" or "Parent," have you or your child(ren) ever been involved in the New Mexico Juvenile Justice System?

Si respondió "Joven" o "Padre," ¿han estado alguna vez involucrados usted o sus hijos en el Sistema de justicia juvenil (Juvenile Justice System, JJS) de Nuevo México?

- No
- Yes
Sí
- Not applicable
No aplica

* 3. If you answered "Other" or "None of the above," please specify. If not, enter "NA."

Si respondió "Otro" o "Ninguna de las opciones de arriba," especifique. Si no, escriba "NA."

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

System Improvement

New Mexico's Juvenile Justice System Improvement helps communities safely reduce the number of youth sent to detention facilities for committing a delinquent act.

Mejora del sistema

La mejora del Sistema de justicia juvenil de Nuevo México ayuda a las comunidades a reducir de manera segura la cantidad de jóvenes enviados a centros de detención por cometer un acto delictivo.

1. My community has a local juvenile justice board (a collaborative group of community members that advises the local services provided to youth involved in, or at risk of involvement in, the Juvenile Justice System).

Mi comunidad tiene una junta local de justicia juvenil (un grupo colaborativo de miembros de la comunidad que asesora sobre los servicios locales que se prestan a los jóvenes involucrados o en riesgo de involucrarse en el Sistema de justicia juvenil).

- Yes
Sí
- No
- I don't know
No sé

2. If yes, does the racial and ethnic make-up of the board represent your community?

Si la respuesta es sí, ¿representa a su comunidad la composición racial y étnica de la junta?

- Yes
Sí
- No
- I don't know
No sé

3. If yes, does your board have opportunities to advocate for changes in policy?

Si la respuesta es sí, ¿tiene su junta oportunidades para abogar por cambios en la política?

- Yes
Sí
- No
- I don't know
No sé

4. Please rank, from 1 (highest) to 8 (lowest), the following priorities for youth at risk of JJS involvement in your community, in your opinion.

En su opinión, clasifique, del 1 (más alta) al 8 (más baja), las siguientes prioridades para los jóvenes en riesgo de involucrarse en el JJS en su comunidad.

- Collaboration between law enforcement, local leaders, community members, and youth and families with Juvenile Justice System experience.
Colaboración entre la policía, líderes locales, miembros de la comunidad y jóvenes y familias con experiencia en el Sistema de justicia juvenil.
- Increase youth engagement, voice, and leadership.
Aumentar la participación, la voz y el liderazgo de los jóvenes.
- Identify gaps in youth services.
Identificar brechas en los servicios para jóvenes.
- Train professionals to better serve youth.
Formar profesionales para servir mejor a la juventud.
- Increase access to treatment for substance abuse.
Aumentar el acceso al tratamiento por abuso de sustancias.
- Pilot school-based prevention and intervention services. (Examples: after-school programs that provide age-appropriate activities and school programs that encourage youth to remain in school)
Pilotear servicios de prevención e intervención basados en la escuela. (Ejemplos: programas después de la escuela que ofrecen actividades apropiadas para la edad y programas de la escuela que animan a los jóvenes a permanecer en la escuela)
- Collaborate with Tribal governments and rural counties to create specific programs in rural or tribal areas.
Colaborar con gobiernos tribales y condados rurales para crear programas específicos en áreas rurales o tribales.
- Reduce the use of youth detention facilities.
Reducir el uso de los centros de detención de jóvenes.

Encuesta de opinión de la comunidad del JJAC de 2023

System Improvement
Mejora del sistema

Please indicate your agreement with the following statements:
Indique su acuerdo con las siguientes declaraciones:

1. My community's approach to reducing juvenile crime is a collaboration involving schools, law enforcement, juvenile probation, healthcare providers, mental health services, and the court.

El enfoque de mi comunidad para reducir la delincuencia juvenil es una colaboración que involucra a las escuelas, las fuerzas del orden público, la libertad condicional juvenil, los proveedores de atención médica, los servicios de salud mental y el tribunal.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2. Supervision methods for youth in juvenile probation have become more supportive, incentivized, goal-oriented, and personalized in recent years.

Los métodos de supervisión para jóvenes en libertad condicional juvenil se han vuelto más solidarios, incentivados, orientados a objetivos y personalizados en los últimos años.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

3. My community's youth programs reach out to and support youth involved in the protective services system (youth who have experienced abuse and neglect).

Los programas juveniles de mi comunidad llegan y apoyan a los jóvenes involucrados en el sistema de servicios de protección (jóvenes que han sufrido abuso y negligencia).

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

4. My community's programs provide youth-centered, collaborative case management.

Los programas de mi comunidad dan administración de casos colaborativa centrada en los jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

5. My community's programs use technology to make services and communication accessible to youth clients.

Los programas de mi comunidad usan la tecnología para hacer que los servicios y la comunicación sean accesibles para los clientes jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Youth Needs

JJAC provides recommendations to address the issues and needs of youth arrested or referred to Juvenile Justice System, or at risk of such referral.

Necesidades de la juventud

El JJAC da recomendaciones para tratar los problemas y necesidades de los jóvenes arrestados o remitidos al Sistema de justicia juvenil, o en riesgo de tal remisión.

1. Are you familiar with any of the programs to prevent initial or further involvement in the Juvenile Justice System in your community?

¿Está familiarizado con alguno de los programas para prevenir la participación inicial o futura en el Sistema de justicia juvenil en su comunidad?

No

Yes
Sí

2. How would you describe your community's capacity to meet the needs of youth involved, or at risk of involvement, in the Juvenile Justice System?

¿Cómo describiría la capacidad de su comunidad para cubrir las necesidades de los jóvenes involucrados, o en riesgo de involucrarse, en el Sistema de justicia juvenil?

Very Good
Muy buena

Good
Buena

Not so good
No tan buena

Bad
Mala

I don't know
No sé

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Youth Needs

Necesidades de la juventud

1. My community needs more services to prevent juvenile risky behaviors.

Mi comunidad necesita más servicios para prevenir conductas juveniles de riesgo.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2. Please rank, from 1 (most) to 4 (least), the need for the following services in your community to prevent juvenile risky behaviors, in your opinion:

En su opinión, clasifique, del 1 (mayor) al 4 (menor), la necesidad de los siguientes servicios en su comunidad para prevenir conductas juveniles de riesgo:

- After-school programs (Provide age-appropriate activities such as tutoring, mentoring, and enrichment)
Programas después de la escuela (Dar actividades apropiadas para la edad, como tutoría, mentoría y enriquecimiento)
- Employment and education services
Servicios de empleo y educación
- Gang reduction intervention programs (Reduce gang-related activities)
Programas de intervención para la reducción de pandillas (Reducir las actividades relacionadas con pandillas)
- Hate-crime prevention
Prevención de delitos de odio

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Youth Needs

Necesidades de la juventud

1. My community needs more services to prevent juvenile involvement in the Juvenile Justice System.

Mi comunidad necesita más servicios para prevenir la participación de menores en el Sistema de justicia juvenil.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2. Please rank, from 1 (most) to 6 (least), the need for the following services in your community to prevent initial or repeat Juvenile Justice System involvement, in your opinion:
En su opinión, clasifique, del 1 (mayor) al 6 (menor), la necesidad de los siguientes servicios en su comunidad para prevenir la participación inicial o repetida del Sistema de justicia juvenil:

- After-care reentry (Prepare youth in detention to successfully return home, and provide follow-up services)
Reingreso después del cuidado (preparar a los jóvenes detenidos para que regresen a casa con éxito y prestar servicios de seguimiento)
- Diversion from formal court processing (Restorative justice programs, teen courts, and victim-offender mediation)
Desvío del proceso judicial formal (Programas de justicia restaurativa, tribunales para adolescentes y mediación víctima-agresor)
- Life skills programs (Positive youth development including Botvin Life Skills and Casey Life Skills)
Programas de competencias para la vida (desarrollo positivo de jóvenes, incluyendo Botvin Life Skills y Casey Life Skills)
- Mental health and substance use treatment
Tratamiento de salud mental y abuso de sustancias
- Mentoring, counseling, and training programs for at-risk youth
Programas de tutoría, consejería y capacitación para jóvenes en riesgo
- Strengthening Families programs (Services to help keep youth in their homes or help them return home)
Programas de fortalecimiento de familias (Servicios para ayudar a mantener a los jóvenes en sus casas o ayudarlos a regresar a casa)

3. Please rank, from 1 (most) to 5 (least), the need for the following services in your community to serve specific populations of youth at risk of Juvenile Justice System involvement, in your opinion:

En su opinión, clasifique, del 1 (mayor) al 5 (menor), la necesidad de los siguientes servicios en su comunidad para servir a poblaciones específicas de jóvenes en riesgo de involucrarse en el Sistema de justicia juvenil:

- Disability-related programs (Assist community service providers, law enforcement, and juvenile justice personnel in recognizing and providing for juveniles with disabilities)
Programas relacionados con la discapacidad (Ayudar a los proveedores de servicios de la comunidad, las fuerzas del orden público y el personal de justicia juvenil a reconocer y atender a los menores con discapacidades)
- Foster care continuum (Services for youth offenders in state custody)
Cuidado de crianza temporal continuo (Servicios para delincuentes juveniles bajo custodia del estado)
- Gender-specific services (Girls' Circles and Boys'/Young Men Councils)
Servicios específicos de género (Círculos de niñas y consejos de niños/jóvenes)
- Trauma-responsive services (Treatment for youth offenders who experienced child abuse and neglect, and their families, including the Nurtured Heart Approach and Circle of Security)
Servicios de respuesta al trauma (Tratamiento para delincuentes juveniles que sufrieron abuso y negligencia infantil y sus familias, incluyendo el enfoque del corazón nutrido y el círculo de seguridad)
- Tribal programs for youth delinquency prevention
Programas tribales para la prevención de la delincuencia juvenil

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Youth Needs

Necesidades de la juventud

1. My community needs more alternatives to youth detention.

Mi comunidad necesita más alternativas a la detención de jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2. Please rank, from 1 (most) to 3 (least), the need for the following alternatives to youth detention in your community, in your opinion:

En su opinión, clasifique, del 1 (mayor) al 3 (menor), la necesidad de las siguientes alternativas a la detención de jóvenes en su comunidad:

- Crisis intervention (Assistance for youth offenders who need temporary placement out of their home)
Intervención de crisis (Asistencia para delincuentes juveniles que necesitan colocación temporal fuera de su casa)
- Group homes and shelters for youth (Including access to services)
Casas grupales y refugios para jóvenes (Incluyendo el acceso a los servicios)
- Graduated and appropriate sanctions (Instead of detention and commitment, use probation, mediation, restitution, community service, treatment, home detention, intensive supervision, and electronic monitoring)
Sanciones graduadas y apropiadas (En lugar de detención y reclusión, use libertad condicional, mediación, restitución, servicio de la comunidad, tratamiento, detención domiciliaria, supervisión intensiva y monitoreo electrónico)

2023 JJAC Community Input Survey

Encuesta de opinión de la comunidad del JJAC de 2023

Reducing Disparities

Reducción de las disparidades

Please indicate your agreement with the following statements:

Indique su acuerdo con las siguientes declaraciones:

1. Youth of color are treated differently in my community.

Los jóvenes de color reciben un trato diferente en mi comunidad.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

2. Programs and services in my community take culture(s) into account when providing services to youth.

Los programas y servicios en mi comunidad toman en cuenta las culturas cuando prestan servicios a los jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

3. Programs and services in my community take gender identity and sexual orientation into account when providing services to youth.

Los programas y servicios en mi comunidad toman en cuenta la identidad de género y la orientación sexual cuando prestan servicios a los jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

4. Programs and services in my community take trauma into account when providing services to youth.

Los programas y servicios en mi comunidad toman en cuenta el trauma cuando prestan servicios a los jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

5. Programs and services in my community take mental and substance use disorders into account when providing services to youth.

Los programas y servicios en mi comunidad toman en cuenta los trastornos mentales y por consumo de sustancias cuando prestan servicios a los jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

6. The staff in my community's local programs and services speak the language(s) of their youth clients.

El personal de los programas y servicios locales de mi comunidad habla el idioma de sus clientes jóvenes.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

7. Services for youth at risk of Juvenile Justice System involvement are accessible to youth of color in my community.

Los servicios para jóvenes en riesgo de involucrarse en el Sistema de justicia juvenil son accesibles para jóvenes de color en mi comunidad.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

8. Law enforcement in my community treats youth of color equitably (ensuring that their rights and needs are addressed).

Las fuerzas del orden en mi comunidad tratan a los jóvenes de color de manera equitativa (asegurándose de que se traten sus derechos y necesidades).

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

9. Juvenile probation officers in my community treat youth of color equitably.

Los oficiales de libertad condicional de menores en mi comunidad tratan a los jóvenes de color de manera equitativa.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

10. Courts in my community treat youth of color equitably.

Los tribunales de mi comunidad tratan a los jóvenes de color de manera equitativa.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

11. My local youth detention center treats youth of color equitably.

Mi centro de detención juvenil local trata a los jóvenes de color de manera equitativa.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

12. Youth of color in my community experience similar, or better, outcomes to white youth when involved in the Juvenile Justice System.

Los jóvenes de color en mi comunidad tienen resultados similares o mejores que los jóvenes blancos cuando participan en el Sistema de justicia juvenil.

- Strongly agree
Totalmente de acuerdo
- Agree
De acuerdo
- Disagree
En desacuerdo
- Strongly disagree
Totalmente en desacuerdo
- I don't know
No sé

Focus Group Invitation

We appreciate your valuable time providing input to the JJAC priorities! If you are interested in participating in a focus group by videoconference, please provide the information below so we can be in contact with the invitation.

Invitación de grupo de enfoque

Agradecemos el valioso tiempo que se tomó para dar información sobre las prioridades del JJAC. Si está interesado en participar en un grupo de enfoque por videoconferencia, dé la información de abajo para que podamos estar en contacto con la invitación.

1. Name

Nombre

2. Organization

Organización

3. City or Town

Ciudad o pueblo

4. Email address

Dirección de email

5. Phone number

Número de teléfono